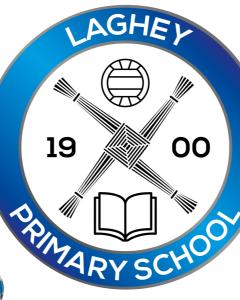
LAGHEY PRIMARY SCHOOL PROSPECTUS







Principal's Introduction

Thank you for taking the time to read through our prospectus. We hope it enables you to gain an insight into the life of our vibrant school.

Laghey Primary School is in the parish of Dungannon, It is a caring school where the whole school community shares a common goal - to do the very best we can for all the children in our care.

In Laghey, education is at our core. We aim to provide a safe and happy environment for each child under our care whilst sustaining high standards. As a Catholic school, we strive to ensure faith permeates our school life. Our Catholic ethos is reflected in our work ethic, in how we treat each child and how we contribute to the life of our parish.

This aim of this prospectus is to give you an insight into our school, how it operates and what we offer our pupils. However, no prospectus can convey the real ethos and atmosphere of a school. We invite you therefore to come and visit us to see for yourself.

We look forward to meeting you and hope you will share with us in making this a successful and memorable period in your child's life - school days which your child will recall with pleasure.

Yours sincerely,

Gavin Wylie Principal



Mission Statement

In Laghey Primary School, we aim to provide a secure and safe learning environment which is inclusive to all. Children are valued and respected as individuals and are encouraged to develop wholly through a high quality, creative and challenging Catholic educational experience.

The School's Vision

As our school is a Catholic school, we as teachers wish to work in cooperation with parents, governors and trustees in the shared task of providing a Catholic education for our children.

We at Laghey Primary School would wish to engender in all our pupils such values as to make them caring, responsible citizens now and in the future. These Christian values are inherent in all areas of school life.





The School Curriculum

It is the policy of the Board of Governors of Laghey Primary School that all pupils receive their full entitlement under the Northern Ireland Curriculum and that the school go beyond that entitlement in areas where there are particular abilities among the staff.

The school provides a balanced and broadly based curriculum promoting spiritual, cultural, intellectual, physical and social development of pupils. The curriculum will seek to prepare pupils for the opportunities, responsibilities and experiences of adult life. It is also the aim of the school to maximise the potential of each pupil, to develop self-confidence in the pupils and to promote a spirit of tolerance in others.

The curriclulum is set out into six areas of learning:

Language & Mathematics & Numeracy Literacy

Mathematics & Numeracy The Arts

The World Around Us

Personal Development & Mutual Understanding

Physical Education

"The children's behaviour is exemplary and they are highly motivated...showing a keen interest in reading... and the teachers have a high expectation for every child"

ETI (Education Training Inspectorate)

ICT

Using Information and Communication Technology (UCIT) is one of the three statutory cross-curricular skills of the Northern Ireland Curriculum. Throughout the school, ICT is integrated into the curriculum to support teaching and learning. All classes have the use of the latest technology in interactive whiteboards, computers, laptops and access to 20 new iPads. Our ICT suite has recently been refurbished to ensure children have access to a high quality and well-resourced computing area.

PE

In our school we place great emphasis on the teaching of PE and sport, both within the normal curriculum and as an extra-curricular activity. Within our curriculum, each class is timetabled for PE taught by their class teacher or by a specialist coach. Currently we have Healthy Kidz, Tyrone GAA and IFA coaches taking PE across all classes.





Religious Education

Religious Education will be available to all children at Laghey Primary School. The Religious Education of pupils will be accomplished in two equally important and complementary ways.

- Through the totality of experiences in the school
- Through the Religious Education programme

Staff are aware of the spiritual needs of the children and the important part Religious Education plays in a child's upbringing. The Grow in Love programme is the core resource for the teaching of RE, linking the home and school in the task of handing on the faith to the children.

Parents of children from a non-Catholic background can contact the school in relation to religious instruction for their child.

Special Educational

Needs

In order that every child realises his/her true potential at school, the teachers will ensure that the context of lessons are carefully matched to individual needs. Every effort will be made to provide maximum access to the curriculum for children with Special Educational Needs. Children with additional needs will be indentified through teacher observation, assessment and performance in standardised tests. Parents will be made aware of any concerns as soon as possible. In accordance with the Code of Practice on the identification and Assessment of Special Educational Needs, the identified needs of each child will be catered for by his/her class teacher, who will be supported by relevant outside agencies such as peripatetic service provided by the EA, and support within the school where appropriate. The Special Needs Co-ordinator is responsible for SEN provision, ensuring relevant plans are drawn up for every child who has been identified as SEN.

Assessment and Reporting

Detailed monitoring of pupils' progress takes place throughout the school year, both formally and informally. This information is discussed with parents at parent/teacher meetings at the end of autumn term. An end of year report will be issued in June. Parents are encouraged to play an active role in their child's education and appointments can be made to discuss progress with the class teacher at any mutually agreed time.





Homework

The school recognises the importance of parental support in the education of our children. Homework is an integral part of every pupil's learning and an opportunity for parents to become involved in their children's learning and progress. It reinforces the learning done in school and is an excellent home/school link.

Pastoral Care and Child Protection

In Laghey Primary School, pastoral care permeates all aspects of school life. It reflects the attitudes, beliefs and practices of our Catholic faith and involves all members of the school community - children, parents, teachers and all other adults who contribute to the overall well-being of each child. Each teacher works hard to create and maintain a caring and supportive environment in which all pupils can develop as a person as well as a learner. Copies of the school's Safeguarding and Child Protection Policy and Anti-Bullying Policy are available on the school website.

Behaviour

The school adopts a positive attitude to discipline, based on respect for self, respect for other pupils and respect for adults. A copy of the school Positive Behaviour Policy outlining the school rules, rewards and consequences of undesireable behaviour is available to parents. It is based on a sense of community within the school and values which all members share. The support and cooperation of parents is a very important element in achieving the aims in our Positive Behaviour Policy.







Extra-Curricular Activities

In Laghey Primary School we are aware of the importance of visitis and other enrichment activities in the development of our children. These form a key part of the children's education and are usually closely linked to class topics.

Extra-curricular activities add a valuable dimension to the education of children. We join with quality external groups to provide a wide range of sporting and creative activities. At different times this will include:

- Gaelic Football
- Tennis
- Swimming
- Drama
- Basketball
- Art
- Soccer
- Dance





Parental Involvement

Our school has a strong, hard-working and enthausiastic team of parents who sit on the Parent-Teacher Association. They organise various fundraising and social events throughout the year. Money raised by these events has been put to purchasing an outside classroom, a trim trail for the playground and the Accelerated Reader programme.





Pupil Voice

Pupils are given a voice through both the Eco-Council and School Council that is elected annually with representatives from each class.

Representatives meet on a regular basis to discuss and put plans in place to help with improvements within the school.

Admissions Information

The application process for a place in P1 opens on January 9th.

Admission criteria and guidance on how to complete the application can be found on the link below.

https://www.eani.org.uk/parents/admissions/primary-admissions-guide

Requests for places in P2-P7 classes will be considered, provided that the maximum enrolment number has not been reached.

Visiting the School

It is the aim of Laghey Primary School to involve parents in the education of their children and to inform them as fully as possible about their children's progress.

Before Enrolment

Open Days are available during school hours from now right up to the close of the primary school admission portal on Januray 26th 2024. Come along so you can experience the richness of Laghey and the talent the children have to offer. To book a tour please contact the school on 028 8772 5142.

Entrants to Primary 1

In June children are invited to school to see their classroom, meet their teacher and peers as they sample some of the activities available to them.

After Enrolment

All parents are invited to come into the school at the end of term 1 for a verbal report on their child's progress to date followed by a written report in June. Parents are welcome to discuss their child with their class teacher at any time throughout the year that is mutually convenient.

The School Day

Breakfast club: 8:30am School begins: 9:00am

Break: 10:30-10:45 (P1-4)

10:45-11:00 (P5-7)

Lunch: 12:30-1:15 (P1-7)

School Ends: 2:00pm (P1-3)

3:00pm (P4-7



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